



## PDG Statement 2020 – 2021

### Context

The Pupil Deprivation Grant (PDG) is allocated to schools with pupils who come from low income families and are currently known to be eligible for free school meals (eFSM) and pupils who have been “looked after” continuously for more than six months (LAC).

Schools are expected to make the best use of this funding to implement strategies that will bring about changes quickly for these learners.

As a school, we have agreed the following three steps:

1. to identify the target groups of pupils, their characteristics and learning needs;
2. to plan interventions which make the most effective use of resources;
3. to monitor and evaluate the impact of resources.

### 2020-21

For the academic year 2020-21, Ysgol Cwm Brombil is provided with a PDG allocation of £338,100 (Whole school funding along with an additional £24,150 (Early Years Funding), PDG LAC funding of £19,152 and PDG LEA Funding of £27,587. Total combined Grant for PDG allocation for the whole school is £408,989.


The school has in place a comprehensive plan to maximise the outcomes of pupils entitled to this funding by removing barriers to learning and enhancing pupil progress. This plan is monitored by Neath Port Talbot Local Authority and ERW.

Ysgol Cwm Brombil is committed to ensuring that all pupils achieve their best outcomes. Projects undertaken using the PDG form part of the School Development Plan. They are sustainable beyond the funding for the academic year and seek, not only to have a lasting impact on outcomes for disadvantaged learners, but also to improve the school's capacity for all learners to achieve their full potential.

The priorities identified for this academic year are:

- to improve the quality of pupils' literacy skills;
- to improve pupils' numeracy skills;
- to increase pupil resilience.

### **Overview of projects undertaken using the PDG 2020-21**

- Key Stage 3 and 4 Literacy and Numeracy interventions.
  - Foundation Phase and Key Stage 2 Literacy and Numeracy Interventions
  - Tracking and monitoring systems to ensure pupil progress.
  - Teacher training and resources in order to secure consistent, high quality provision, especially in literacy, numeracy and in strategies to build pupil resilience.
  - Development of wellbeing team to support academic progress through social and emotional literacy and engagement.
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|  | <b>Action</b>  | <b>Estimated Cost</b>         | <b>Success Criteria</b>  |
|--|--|-------------------------------|--|
| Improve the quality of pupils' literacy skills | <p>Programme of intervention sessions provided for targeted pupils.</p> <p>Deployment of 2 Literacy Support Officers in the Secondary Phase to provide intervention. Also Deployment of 1 LSA to work on literacy in the Primary Phase</p> <p>Deployment of Literacy Officer in both the Secondary and Primary Phase</p> | <p>£64,807</p> <p>£26,437</p> | Identified pupils to make progress against intervention entrance and exit criteria.  |
| Improve pupils' numeracy skills                | <p>Programme of intervention sessions provided for targeted pupils.</p> <p>Deployment of 2 numeracy Support Officers to provide intervention. Deployment of 1 LSA to work on numeracy skills in the Primary Phase</p> <p>Deployment of Numeracy Officer in both the Secondary and Primary Phase</p>                      | <p>£64,807</p> <p>£26,437</p> | Identified pupils to make progress against intervention entrance and exit criteria.  |
| Increase pupil resilience / Wellbeing          | Increase tracking to identify pupils requiring specialist interventions, for example, counselling, speech and language provision.  | £9,855                        | <p>Improved identification of pupils requiring support.</p> <p>Appropriate intervention provided to pupils, eg, use of in house pastoral support or specialist services.</p> |

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|--|---|---------|--|
|  | Deployment of Senior Wellbeing Teacher in Secondary and Primary Phase   | £81,207 |  |
|  | Deployment of 6 Engagement Officers to track pupils and offer support within pastoral system. (1 Engagement officer in the Primary Phase) | £48,600 |  |
|  | Deployment of 2 Engagement Officers for Alternative Provision for Pupil Resilience / Wellbeing and Catch up work                          | £48,601 |  |
|  | Deployment of ALNCO across Primary and Lower School Provision   | £65,112 |  |
|  | Deployment of Behaviour Support Teacher to manage pupils resilience and behaviour within the school                                       | £24,000 |  |
|  | Increase specialist interventions, eg Health Care Workers, ALN teaching Assistant, LSA Interventions Primary                              |         |  |
|  | Consumable resources, ie, in-house photocopying and ELRS printing   | £5,600  | Tailor made, appropriate resources for intervention and support.           |
|  | Transport   | £9,000  | Targeted pupils to be able to attend revision sessions after school hours. |

**Total Cost :       £425,862**

**Total PDG Allocation: £408,989**

**Over Budget Monies to come from School Delegated Budget:       £16,873**